

Answer Guide

SUCCESS

English Grammar for Primary Classes

BOOK 3

Mrs. F. Saeed



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Answer Guide

SUCCESS

English Grammar for Primary Classes

BOOK 3

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Fill in the blanks or underline the correct answers in the following sentences:

1. A group of words that makes complete sense is called a **sentence**.
2. **a, e, i, o** and **u** are called vowels.
3. The remaining letters of the alphabet are called **consonants**.
4. I saw **an** ostrich in Australia. (a, an)
5. "Tina lives in a city." Here Tina is a **proper** noun and city is a **common** noun.
6. An **adverb** is a word which describes how an action is done.
7. "Speak clearly." Speak is a **verb**. Clearly is an **adverb**.
8. The words which join two sentences are called **conjunction**.
9. 'Let's' is short for **let us**. 'You're' is short for **you are**.
10. **Prepositions** tell us about the place or the position of the noun.
11. Blunt is the opposite of **sharp** and wild is the opposite of **tame**.
12. Nephew is the masculine of **niece**.
13. Hens live in a **pen** and lions live in a **den**.
14. A baby **is** sleeping in the cot.
15. High, deep, loud, strong, straight, are **adjectives**.
16. She is a **pronoun**. It is a **pronoun**.
17. There are many **pictures** on the wall.
18. This book **is** mine.
19. There **are** 365 days in a year.
20. Do your homework **or** you will not watch T.V.
21. Deer comes after **bear** in a dictionary.
22. **Fizah's** pencil box is broken.
23. Amir **has** gone to school.
24. I **have** passed my exams.
25. He **has** run the fastest.
26. "What day is today?" (**present**)
27. The plate is **on** the table.
28. A snake **was** in the grass.



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29. Sana and Pinky **were** playing the piano.
30. He **was** rowing up the river.
31. They have **no** warm clothes for winter.
32. A gardener **looks** after plants.
33. This path leads **to** the river.
34. **May** I go to the washroom, please?
35. **Their** clothes were scattered here and **there**.
36. I was in class two last year. (**past tense**)
37. We **wrote** a letter yesterday.
38. A frog **croaks**.
39. A drum **beats**.
40. Make three compound words.

1. **rainbow**
2. **sunflower**
3. **dry clean**

Things you should know:

41. Name the days of the week.
 1. Monday 2. Tuesday 3. Wednesday 4. Thursday 5. Friday 6. Saturday 7. Sunday
42. Name the months of the year.
 1. January 2. February 3. March 4. April 5. May 6. June 7. July
 8. August 9. September 10. October 11. November 12. December
43. How many days are there in the first month of the year?
There are thirty-one days in first month of the year.
44. How many months have 31 days. Name them.
 1. January 2. March 3. May 4. July 5. August 6. October 7. December



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**Unit
2**

Nouns

Grammar Activity

I. Make sentences using the nouns from the box: **Multiple Answers Possible**

wood kettle salt light kid cup book milk water doll

II. Make two lists of **countable** and **uncountable** nouns: **Multiple Answers Possible**

**Unit
3**

Singular and Plural

Grammar Activity

I. Use the **plural** of the following words in sentences:

- 1. foot **feet**
- 2. tooth **teeth**
- 3. goose **geese**
- 4. mouse **mice**
- 5. woman **women**

II. Make sentences with the plural of the words from the box. *One has been done for you.*

- fly **flies** *Flies swarm around garbage.*
- 1. wife **wives**
- 2. knife **knives**
- 3. leaf **leaves**
- 4. wolf **wolves**
- 5. calf **calves**
- 6. shelf **shelves**
- 7. thief **thieves**
- 8. story **stories**

Multiple Answers Possible

III. Certain nouns have the same form for singular and plural.

sheep deer salmon cod trout

IV. These are all pairs of things. These are always plural. Write their names.



gloves



trousers



scissors



pliers



spectacles

V. Use the above plurals in sentences: Multiple Answers Possible

Collective Nouns

Grammar Activity

I. Underline the collective nouns in the following sentences:

Our Cricket team has won the test.

1. The class is going out for games.

2. The crowd was very noisy and restless.

3. A shoal of fish gathered under our boat.

4. The Pakistan army practised for the march past.

5. He picked up a bundle of books.

II. Choose a correct collective noun from the word bank to fill in the blanks:

1. **bunch**

2. **bouquet**

3. **flight**

4. **gang**

5. **gaggle**

III. Learn and make sentences with the following collective nouns: Multiple Answers Possible

1. A team of oxen

2. A crew of sailors

3. A swarm of bees

4. A fleet of ships

5. A school of whales

Unit 4

Different Forms of the Past Tense

Grammar Activity

I. Change the following verbs to their past tense form by adding 'd' or 'ed'. Then use them in sentences: Multiple Answers Possible

1. share **shared**

2. lift **lifted**

3. pray **prayed**

4. stay **stayed**
5. clean **cleaned**
6. hear **heard**

II. Write the Past Tense of the following verbs:

Present Tense	Past Tense	Present Tense	Past Tense	Present Tense	Past Tense
1. hit	hit	6. hurt	hurt	11. ride	rode
2. fly	flew	7. bite	bit	12. draw	drew
3. wash	washed	8. care	cared	13. leave	left
4. stand	stood	9. write	wrote	14. decide	decided
5. follow	followed	10. dance	danced	15. shut	shut

III. Change the inner vowel to make the **Past Tense** of the following verbs. Then use them in short sentences. **Multiple Answers Possible**

as **rise to rose** Abid **rose** to power because of his hard work.

1. run **ran**
2. win **won**
3. dig **dug**
4. blow **blew**
5. swim **swam**
6. fall **fell**
7. take **took**
8. steal **stole**
9. come **came**
10. sleep **slept**



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IV. Change the following **Present Tense** to the **Past Tense**.

1. I **drank** milk daily.
2. He **swam** very well.
3. John **worked** in a factory.
4. Sara **did** her work neatly.
5. The dog **barked** at the strangers.

V. Write a few lines about what you did yesterday. **Multiple Answers Possible**

Unit
5

Adjectives

Grammar Activity

I. Change the following words to adjectives and then use them in sentences:

1. noise **noisy**
2. dust **dusty**
3. smoke **smoky**
4. greed **greedy**
5. shine **shiny**

II. Change the following words to adjectives by adding 'ful' and use them in sentences. *One has been done for you.* **Multiple Answers Possible**

- e.g., use useful *The camel is a very useful animal.*
- cheer **cheerful**
 - care **careful**
 - truth **truthful**
 - power **powerful**
 - forget **forgetful**

III. In the following sentences underline each adjective: *One has been done for you.*

- The small girl went into the dark room.
- The brave soldier fought for many years.
- The ripe apples were round and rosy.
- She was weak and thin.
- The boy was tall and handsome.

IV. Draw a line under the adjective that makes each sentence true.

- The table is high.
- The fire is hot.
- The rain is heavy.
- The mangoes are sweet.
- The story is good.

V. Here are some adjectives. Write the opposite of each:

- | | | | | | |
|------------|------------------|----------|--------------|----------|--------------|
| 1. big | small | 2. fat | thin | 3. large | tiny |
| 4. sharp | blunt | 5. heavy | light | 6. dirty | clean |
| 7. old | young | 8. true | false | 9. long | short |
| 10. honest | dishonest | | | | |

VI. Fill in the blank spaces using an adjective from the following list:

hot sweet blunt long lazy cold black sour red white

- Lazy** boys fail.
- Fire is **hot**.
- Honey is **sweet**.
- Asses have **long** ears.
- This knife is **blunt**.
- Ice is **cold**.
- Silver is **white**.
- Roses are **red**.
- Her hair is **black**.
- Lemons are **sour**.

VII. Adjectives are words used to describe things. They tell us the size, the colour, the shape, the number and the nature of the thing described.

These are lists of adjectives which describe different objects. Find out the name of each object and write it down. *One has been done for you.*

- I am round, bouncing, and coloured.
- I am yellow, sour, oval and juicy.
- I am sweet, roundish and good to eat.
- I am liquid, colourless, and good to drink.
- I am yellow, hard, shining and valuable.
- I am red, hot and burning.

I am a ball.
I am a **lemon**.
I am an **orange**.
I am **water**.
I am **gold**.
I am **fire**.

VIII. Write three suitable adjectives to describe each noun. *One has been done for you.*

e.g., fruit sweet ripe juicy **Multiple Answers Possible**

- 1. fire
- 2. food
- 3. story
- 4. flower
- 5. weather

**Unit
6**

Abbreviations

Grammar Activity

I. Give the complete form of the following abbreviations and use them in sentences. You may use a dictionary.

- 1. P.T.O. **Please turn over** 2. U.N.O. **United Nations Organization**
- 3. i.e. **id est — that is to say** 4. M.D. **Doctor of Medicine/Managing Director**
- 5. P.I.A. **Pakistan International Airline** 6. U.A.E. **United Arab Emirates**

**Unit
7**

Punctuation Marks

Grammar Activity

I. Make sentences using the following words showing a sudden feeling and don't forget to use an exclamation mark '!'. **Multiple Answers Possible**

- 1. Ouch
- 2. Oh dear
- 3. Hurray
- 4. Oh no
- 5. Thanks



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**Unit
8**

Parts of A Sentence

Grammar Activity

I. Divide the following sentences into **Subject and Predicate**:

1. The sun rises in the east.
2. I have done my work.
3. The baby is crying for milk.
4. Mother cooks tasty food.
5. The eagle is the king of birds.
6. Jamila has a pet cat.
7. The Indus is a long river.
8. Ali is ploughing the field.
9. The school is near my house.
10. The robin is building its nest.

Subject	Predicate
The sun	rises in the east.
I	have done my work.
The baby	is crying for milk.
Mother	cooks tasty food.
The eagle	is the king of birds.
Jamila	has a pet cat.
The Indus	is a long river.
Ali	is ploughing the field.
The school	is near my house.
The robin	is building its nest.

II. Underline the **subject** in each sentence: *One has been done for you.*

1. This store sells tea and sugar.
2. Honesty is the best policy.
3. The teacher is giving a lesson.
4. Jack and Jill went up the hill.
5. Beautiful flowers are admired by all.

III. Underline the **predicate** in the following sentences. *One has been done for you.*

1. The parrot pecked my finger.
2. The earth revolves round the sun.
3. The lion is the king of beasts.
4. The girls are skipping.
5. The dog ran after the cat.
6. The police caught the thief.

IV. Write three sentences and underline the **predicate** in them. **Multiple Answers Possible**

**Unit
9**

Sentences and Phrases

Grammar Activity

I. Arrange each set of words in the right order to make a sentence. Do not add any new words.

1. Tom is an obedient boy.
2. The hen laid an egg.
3. Cock crow in the morning.
4. Birds build nests in trees.
5. Some birds can fly very fast.
6. You must respect your elders.
7. Always speak the truth.
8. The robin has a red breast.
9. Fly your kites in the garden.
10. Did she go to Lahore yesterday?

II. Underline the **phrases** in the following sentences and write the nouns and the verbs in the columns beside them:

1. The boy ran out of the hut.
2. The thief jumped over the wall.
3. Put the books on the shelf.
4. Owls sleep in the daytime.
5. The plants looked clean and fresh after the rain.

Nouns	Verbs
boy	ran
thief	jumped
books	put
Owls	sleep
plants	looked

III. Use the above underlined **phrases** in sentences of your own: **Multiple Answers Possible**

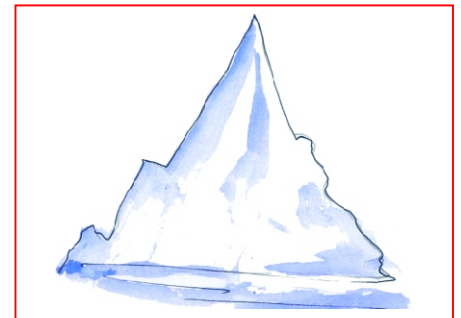
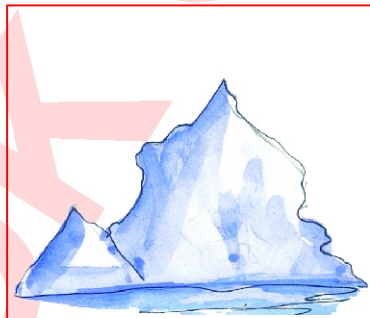
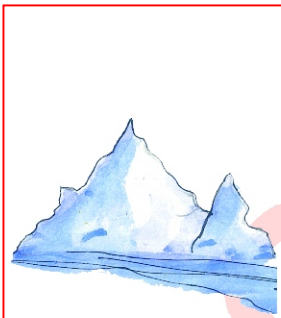
IV. Match the following phrases to make complete sentences. Then re-write them in the lines given below:

- | | | |
|------------------------------|---|-----------------|
| 1. Submarines can dive deep | → | on the hill. |
| 2. Wolves started howling | → | into the sea. |
| 3. There was a strong castle | → | over the fence. |
| 4. Use the gate. Don't jump | → | at midnight. |

- | | |
|---|---|
| 1. Submarines can dive deep into the sea. | 2. Wolves started howling at midnight. |
| 3. There was a strong castle on the hill. | 4. Use the gate. Don't jump over the fence. |

**Unit
10**

Comparison of Adjectives



1. **Nanga Parbat** is a **high** mountain.
2. **K-2** is **higher** than **Nanga Parbat**.
3. **Mount Everest** is the highest of all.

Grammar Activity

I. Choose the correct **adjective** from the word bank to fill in the blanks:

- | | |
|--|--|
| 1. Jupiter is the largest planet in our Solar System. | 2. A boulevard is wider than a street. |
| 3. A horse moves quicker than a buffalo. | 4. The sun is the brightest star in the universe. |
| 5. The owl is said to be the wisest bird. | |

II. Fill in the blanks with either the comparative or superlative form of the **adjective** given in the brackets.

1. It will be **cheaper** to go by train.
2. That was the **saddest** day of my life.
3. "I am **shorter** than you," said Ali.
4. The picture is the **most beautiful** of all.
5. It is **hotter** today than it was yesterday.

IV. Choose a suitable adjective from the word bank, change it to a **comparative** adjective and add **than** after it. Add **more** where necessary.

1. The lake is **deeper than** a pool.
2. My kite is flying **better than/higher than** yours.
3. Tom's grades are **higher than/better than** John's.
4. The Mall Road is **wider than** any other road.
5. Our friendship is **more precious than** gold.

V. Change the suitable adjectives from the word bank into **superlative form** and add **most** where necessary to fill in the blanks.

1. Jim is the **bravest** of all hunters.
2. P-5 computers are the **most modern** ones.
3. Ahmad is the **most intelligent** boy in the class.
4. Chinese silk is the **finest** cloth.
5. This leather jacket is the **warmest** of all.

VI. Fill in the blanks with the correct adjective.

The Positive (1st form)	The Comparative (2nd form)	The Superlative (3rd form)
wise	wiser	wisest
angry	angrier	angriest
dirty	dirtier	dirtiest
rough	rougher	roughest
lovely	lovelier	loveliest

**Unit
11**

Alphabetical Order

Grammar Activity

I. Arrange the following words in **alphabetical order**:

1. dairy diary door drum duct
2. fence filling fly foul full
3. painting people places police pulley
4. radio rent ring robot rub
5. tense throw tidy trap troop

**Unit
12**

Use of “than” and “then”

Grammar Activity

I. Fill in the blanks with “**than**” or “**then**” in the following sentences:

- | | | |
|----------------|----------------|----------------|
| 1. then | 2. than | 3. than |
| 4. then | 5. then | |

II. Make three sentences each with “**than**” and “**then**”. **Multiple Answers Possible**

than	1.	.....
	2.	.....
	3.	.....
then	1.	.....
	2.	.....
	3.	.....

**Unit
13**

Picture Story

Look at the picture carefully.

Describe in a few sentences what you see in the picture. **Multiple Answers Possible**

Revision Test - I

I. Write ‘p’ for **pronouns**, ‘v’ for **verbs**, ‘c’ for **countable nouns**, ‘un’ for **uncountable nouns**, ‘a’ for **adjective** and ‘coll’ for **collective nouns** under the following words:

collection	pink	flower	family	wood	shout
un	a	c	coll	un	v
them	you	flour	teach	narrow	bunch
p	p	un	v	a	coll

II. Complete the following phrases nouns and make sentences with them: **Multiple Answers Possible**

a herd of whales	.....
a team of oxen/cows	.....
a gang of robbers	.....
a bundle of clothes	.....
a bouquet of flowers	.....

- III. Write five sentences about what you did this morning. **Multiple Answers Possible**
- IV. Punctuate the following sentences:
 - 1. We purchased bread, jam and tomato ketchup from the bakery.
 - 2. I've a pencil, eraser and a sharpener in my pencil box.
- V. Fill in each blank with a suitable word from the word bank.
 - 1. A bird in **the** hand is better **than** two in **the** bush, only when you have caught both birds, **then** you will be happy.

Unit 14

Punctuation - Quotation Marks

Grammar Activity

- I. Punctuate the following sentences.
 - 1. Ben said, "This is a funny song."
 - 2. "Oh! Look at the little rabbit," exclaimed Bob.
 - 3. "Alas! My pet cat has run away," sighed Tania.
 - 4. "Stay where you are," ordered Captain Wilson.
 - 5. "Have you ever been to Australia?" asked the officer.
 - 6. "Give a chicken sandwich for my snack," said Laila.



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Unit 15

Adverbs

Grammar Activity

- I. Select the right 'adverb' from the word bank and fill in the blanks:

1. slowly	2. brightly	3. rapidly
4. sweetly	5. bravely	6. happily
7. loudly	8. carelessly	9. silently
10. rudely		
- II. Give a suitable adverb for each of the following verbs: **Multiple Answers Possible**

1 runs	6. sang
2. works	7. look
3. wrote	8. grow
4. rained	9. barked
5. shouted	10. laughed

III. Change the following adjectives into adverbs. for example: glad — gladly.

1. bad badly	6. sad sadly	11. most mostly
2. quick quickly	7. soft softly	12. neat neatly
3. quiet quietly	8. late lately	13. swift swiftly
4. meek meekly	9. tight tightly	14. hard hardly
5. strong strongly	10. week weekly	15. bitter bitterly

IV. Use these adverbs in sentences of your own. Multiple Answers Possible

- merrily
- usually
- early
- easily
- daily

V. Choose the most suitable adverb from the word bank and complete the sentences:

- | | | |
|------------|-------------|--------------|
| 1. quietly | 2. neatly | 3. carefully |
| 4. briskly | 5. Suddenly | |

———— Page-35 ————

Unit 16

Use of do, does; its, it's; your, you're

Grammar Activity

I. Fill in the blanks with 'do' or 'does'.

- | | |
|---|---------------------------------------|
| 1. Does Lydia help her mother? | 2. Do you take a bath daily? |
| 3. He does his homework daily. | 4. You do not know the answer. |
| 5. The teacher does not like rude girls. | |

II. Choose the correct word from the brackets to complete each sentence:

- | | |
|---|--|
| 1. A rude boy does not respect his elders. | 2. They do their class work neatly. |
| 3. I do what my mother tells me to. | 4. Do they like chocolate cake? |
| 5. What does a gardener do? | |

———— Page-36 ————

Grammar Activity

I. Write **it's** or **its** in the spaces below:

- | | |
|--|--|
| 1. An elm tree sheds its leaves in autumn. | 2. It spreads its branches to get sunlight. |
| 3. In winter, it's too cold to grow. | 4. Pines grow where it's very cold. |
| 5. The evergreen does not lose its leaves at all. | 6. Its leaves are called needles. |
| 7. It's easy to recognise evergreen trees. | |

Grammar Activity

I. Write **your** or **you're** in the spaces below:

- | | |
|--|--|
| 1. Your money is on the table. | 2. Nina asked if you're going out. |
| 3. We'll leave when you're ready. | 4. Do your homework quickly. |
| 5. Pick up your scissors. | 6. I see you're good at sewing. |
| 7. May I use your machine? | 8. You're holding the book too close. |
| 9. Your eyes must be weak. | 10. You're not ready for your tests. |

**Unit
17**

Creative Writing

Write at least 10 sentences about your School Canteen. **Multiple Answers Possible**


My School Canteen

**Unit
18**

Opposites (Antonyms)

Grammar Activity

I. Give the **opposite** of the following words and make sentences with each opposite. **Multiple Answers Possible**

- | | | | |
|--------------|-------------------|--|---|
| 1. fit | unfit | Jamil is unfit for a long race. |  |
| 2. able | unable | ..... |  |
| 3. used | unused | ..... |  |
| 4. direct | indirect | ..... |  |
| 5. certain | uncertain | ..... |  |
| 6. visible | invisible | ..... |  |
| 7. steady | unsteady | | |
| 8. healthy | unhealthy | | |
| 9. possible | impossible | | |
| 10. complete | incomplete | | |

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II. Use a dictionary and write the meaning of the following words.

- | | |
|--------------|--------------------|
| 1. uncommon | not common |
| 2. incapable | not capable |
| 3. immovable | not movable |

III. Write the opposite word in the space.

- | | | |
|----------------|-----------------|-----------------|
| 1. soft | 2. cold | 3. wild |
| 4. new | 5. black | 6. sharp |

IV. Join the opposite.

- | | | |
|------------|---|-------|
| 1. square | → | kind |
| 2. shallow | → | open |
| 3. shut | → | tall |
| 4. cruel | → | hard |
| 5. short | → | round |
| 6. soft | → | deep |

**Unit
19**

Pronouns

Grammar Activity

I. Underline the **pronouns**. You may find more than one in each sentence.

- The child saw the ball and tried to get (it).
- The girl sang sweetly so the audience listened to (her).
- Hira and Ali were sick yesterday. (They) did not go to school.
- Hasan had so many books. (He) could not read (them).
- When the tiger saw the woman, (it) sprang upon (her).

II. Change the underlined **nouns** into **pronouns** in the following passages and then rewrite the passages below:

- Hina sang sweetly. **She** was dressed like a fairy. **Her** parents bought the costume for **her**. Everyone admired **her**. **Her** parents were happy, too.
- A boy saw mangoes on a tree. **He** wanted **them**. "**They** are ripe!" **he** said.

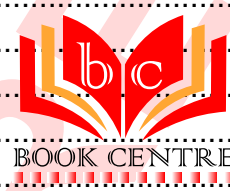
**Unit
20**

Homophones

Grammar Activity

I. Make sentences with the following homophones. You may use a dictionary. **Multiple Answers Possible**

1. fare
fair
2. bale
bail
3. gate
gait
4. hole
whole
5. night
knight



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II. Fill in the blanks with the correct word from the word bank.

- | | | |
|---------------|---------------|----------|
| 1. heard | 2. bears | 3. grown |
| 4. pear, pair | 5. deer, dear | |

**Unit
21**

Genders

Grammar Activity

I. Give the **feminine gender** of the following and use it in a sentence: **Multiple Answers Possible**

1. lion **lioness**
2. king **queen**
3. tiger **tigress**
4. uncle **aunt**
5. fox **vixen**
6. brother **sister**
7. husband **wife**

II. Give the **male gender** of the following and use it in a sentence: **Multiple Answers Possible**

1. mare **horse**
2. hind **stag**
3. niece **nephew**
4. ewe **ram**
5. woman **man**
6. poetess **poet**
7. grandmother **grandfather**

Unit
22

Animals and Their Young Ones (and genders)

I. Make sentences with the young ones given below: Multiple Answers Possible

1. kid
2. cub
3. lamb
4. calf
5. fawn
6. kitten
7. eaglet
8. cygnet
9. gosling
10. duckling



Unit
23

Homes (People, Animals)

People and their homes.

I. Fill in the blanks:

Eskimos live in **igloos**.

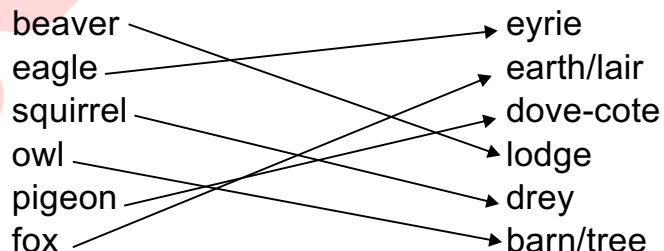
People live in **houses**.

Red Indians live in **wig-wams**.

Soldiers live in **barracks**.

Animals and their homes

II. Match the animal to its house:



Revision Test - II

I. Punctuate the following sentences:

1. The teacher said, "The class is going out on a picnic tomorrow."
2. "I am going to work hard for the test," said Hina.
3. "Hurrah!" they all cried, "we have won the match."

II. Give a suitable **adverb** for the following **verbs**, then use them in sentences:

Multiple Answers Possible.

write.....

laugh

fly

III. Make sentences with the following homophones: Multiple Answers Possible

grown ——— groan ——— fair ——— fare

heal ——— heel ——— dose ——— doze

IV. Rewrite the following passage changing the underlined nouns into pronouns:

Pervaiz and Jack bought a book. It was very funny. They laughed a lot. They told a few jokes to us. Now we are saving money to buy the same book too.

V. Fill in the blanks with a suitable word from the word bank.

1. does
2. it's
3. do
4. its
5. You're

VI. Give the opposite of the following and use each in a sentence:

1. ugly **pretty, beautiful**
2. brave **timid, cowardly**
3. visible **invisible**
4. healthy **unhealthy**
5. common **rare**

Multiple Answers Possible

VII. Give the feminine genders of the following and use each in a sentence:

1. tiger **tigress**
2. hero **heroine**
3. prince **princess**
4. gander **goose**
5. nephew **niece**

Multiple Answers Possible

**Unit
24**

More About Adverbs

Grammar Activity

I. Choose the adverb from the word bank to complete the following sentences:

- | | | |
|-----------|--------------|---------|
| 1. inside | 2. next year | 3. soon |
| 4. Later | 5. there | |

II. Change the following words into adverbs. *One has been done for you:*

for example: brave

bravely

- | | | | | | |
|----------|-------------------|----------|-------------------|-----------|--------------------|
| heavy | heavily | careful | carefully | hard | hardly |
| polite | politely | proud | proudly | proper | properly |
| rough | roughly | powerful | powerfully | recent | recently |
| tasteful | tastefully | legible | legibly | wonderful | wonderfully |

III. Use the following adverbs in sentences: **Multiple Answers Possible**

- | | | | | |
|----------|--------|------|----------|------------|
| sometime | always | just | upstairs | beautiful |
| again | where | soon | outside | completely |

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

**Unit
25**

Prepositions

Grammar Activity

I. Write the prepositions from the following sentences in the box:

- | | | | | |
|-----------|-------------|-------|-------|-------|
| 1. beside | 2. with, to | 3. in | 4. of | 5. on |
|-----------|-------------|-------|-------|-------|

II. Make sentences using the following prepositions: **Multiple Answers Possible**

1. beneath
2. around
3. below
4. without
5. often

III. Fill in each blank with a suitable preposition.

for on from with against in of by up off

1. up 2. with 3. on 4. in
 5. by 6. against 7. of 8. for
 9. off 10. from

IV. Underline the preposition in each sentence and write it in the box.

1. Humpty Dumpty sat on a wall. on
 2. Johnnie learnt his lesson by heart. by
 3. Sara walked through the dark. through
 4. Planes fly over the mountains. over
 5. Lila went to the market. to
 6. The pencil rolled under the table. under
 7. I was sitting between Jack and Jill. between
 8. Fiza lives near my house. near
 9. My dog jumped into the canal. into
 10. The policeman ran after the thief. after

V. Circle the correct preposition in the following passage:

We were playing Hide and Seek ((in), into) the garden. It was Tina's turn ((to), in) seek. Rana hid (out, (behind)) the bush. I climbed ((up) in) the ladder. Mona chose to hide ((under) , against) the bench. Zoha was hiding ((between), from) the trees. As Tina entered the garden, she started looking (by, (for)) us. She caught us one ((by), for) one in fifteen minutes. It was fun!



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and new books with original ideas
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Unit 26

Conjunctions

———— Page-52 ————

Grammar Activity

I. Fill in the blanks with the correct **conjunctions** from the word bank.

1. when 2. as 3. before 4. while 5. until

———— Page-53 ————

II. Fill in each blank with the correct **conjunction/s** from the word bank:

1. as if 2. Unless 3. either - or 4. Although - yet 5. as soon as

III. Fill in the blanks with a suitable **conjunction**.

1. but 2. and 3. but 4. if 5. and
6. else

IV. Join these sentences together by using a proper **conjunction**:

1. After the race I felt exhausted **so** I sat down.
2. Ali was thirsty **so** he got himself a drink of water.
3. She went to bed **because/as/for** she was tired.
4. Ahmad is a boy **and** he plays football.
5. Work hard **else** you will not pass.
6. Will you wait **until** I return?
7. He worked hard **but/yet** he failed.
8. Ask her **if** she is ill.

———— Page-54 ————

Unit 27

Verbs - Future Tense

Grammar Activity

I. Fill in the blanks with the **Future Tense** using the helping verbs “**will**” or “**shall**”:

1. I **shall return** from my aunt’s house soon.
2. The boy **will ring** the bell.
3. I **shall sing** a song at the party.
4. The children **will take** part in the race.
5. We **shall go** on a picnic this Saturday.

II. Rewrite the following sentences in the **Future Tense**:

e.g., I **will** do my work carefully.

1. Bano **will** sing sweetly.
2. My dog **will** bark at strangers.
3. I **will** always keep my promise.
4. Ann **will** go to visit her aunt.
5. The birds **will fly** away in winter.

**Unit
28**

Occupations

Page-55

Grammar Activity

I. Name the **person** who deals in:

- | | | | |
|--------------------------------|--------------|--------------------------------|-----------|
| 1. milk, yogurt, butter | dairy man | 2. mutton, beef, liver | butcher |
| 3. sugar, pulses, rice | grocer | 4. chairs, tables, beds | carpenter |
| 5. cakes, biscuits, bread | baker | 6. shirts, trousers, coats | draper |
| 7. peas, brinjals, tomatoes | green grocer | 8. crops, vegetables, fields | farmer |
| 9. medicines, pills, ointments | chemist | 10. books, magazines, journals | publisher |

II. Complete the sentences with the **occupations** from the word bank.

1. artist 2. florist 3. dentist 4. cobbler 5. surgeon

Page-56

**Unit
29**

The Use of 'Can' and 'May'

Grammar Activity

I. Fill in the following spaces in the exercises below with **can** or **may**.

- | | | | |
|------------|---------|------------|--------------|
| 1. can | 2. Can | 3. can | 4. May |
| 5. can | 6. can | 7. may/can | 8. may |
| 9. May/Can | 10. can | 11. May | 12. may, can |

Page-57

**Unit
30**

Containers or Receptacles

Grammar Activity

I. What do we keep in the following containers or receptacles? **Multiple Answers Possible**

- | | | | |
|-------------|-------|-------------|-------|
| 1. a bowl | ..... | 4. a tank | ..... |
| 2. a carton | ..... | 5. a safe | ..... |
| 3. a wallet | ..... | 6. a drawer | ..... |

II. Make sentences with the following containers or receptacles: **Multiple Answers Possible**

- 1. file
- 2. sack
- 3. locker
- 4. envelope
- 5. cupboard

III. Which two containers mean almost the same. Match them:

- | | | |
|-------------|---|----------|
| 1. mug | → | cupboard |
| 2. drum | → | box |
| 3. wardrobe | → | teapot |
| 4. carton | → | barrel |
| 5. kettle | → | pouch |
| 6. purse | → | cup |

**Unit
31**

Creative Writing - A Paragraph

A paragraph is a group of sentences which tells us about any one topic. Write two paragraphs on the ideas given in the pictures below.

The Race I Won

Multiple Answers Possible



Write two paragraphs on the following topic. You may use the words and phrases below the picture. **Multiple Answers Possible**

A Rainy Day



Cold and cloudy, shopping, started to rain



Strong wind, broken umbrella



All wet, sneezing, heater

Unit 32

Letter Writing

———— Page-61 ————

Write a letter to your mother or father about your school library. Write it in two paragraphs. **Multiple Answers Possible**

———— Page-62 ————

Unit 33

Direct and Indirect Speech

Grammar Activity

- I. Punctuate the following groups of words to make them **direct speech** sentences.
- The boy said, "My father is writing a letter."
 - Mary said, "I have lost my necklace."
 - "I always obey my elders," said Jim.
 - "Open the door at once," ordered my father.
 - I asked Omar, "Will you be at the party?"

———— Page-63 ————

Grammar Activity

- I. Change the following sentences from **direct to indirect speech**:
- Indirect* Mani said that he had bought that pen from the school shop.
 - Indirect* She said that she was going shopping with her father.
 - Indirect* They said that they went out for a walk in the evening.
 - Indirect* Mother asked him where he was going.
 - Indirect* We said that we left for school early in the morning.
 - Indirect* Jack will say that nobody is in the room.
 - Indirect* I said that I could do the sum.
 - Indirect* Morris said that Harry had done his work.
 - Indirect* Harry said that Tom had returned at noon.
 - Indirect* Khalid asked me if I played cricket.



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Unit 34

Similes

Page-64

Grammar Activity

I. Complete the sentences with words from the word bank.

- | | | |
|-------------------|---------------------|-------------------|
| 1. bald, egg | 2. quick, lightning | 3. hairy, gorilla |
| 4. proud, peacock | 5. cunning, fox | |

II. Make sentences with the following **similes**: **Multiple Answers Possible**

- | | | |
|------------------------|-----------------------|------------------------|
| 1. as gentle as a dove | 2. as green as grass | 3. as quiet as a mouse |
| 4. as poor as a beggar | 5. as safe as a house | |

Page-65

II. Pick up the best similes from among the following and underline them:

- | | | |
|----------------------------------|-------------------------------|-------------------------------|
| 1. As black as coal . | 2. As green as grass . | 3. As sweet as honey . |
| 4. As flat as a pancake . | 5. As cold as ice . | |

III. Fill in the blank with the most suitable of the words given below:

- | | |
|----------------------------------|-----------------------------------|
| 1. As blue as the sky. | 9. As good as gold. |
| 2. As bold as a lion. | 10. As hot as fire. |
| 3. As deaf as death. | 11. As fresh as a daisy. |
| 4. As tough as leather. | 12. As bitter as gall. |
| 5. As heavy as lead. | 13. As proud as a peacock. |
| 6. As bright as a button. | 14. As gentle as a dove. |
| 7. As rough as a needle. | 15. As smooth as velvet. |
| 8. As slow as a snail. | 16. As green as grass. |

IV. Use the right word to finish each sentence:

- | | | | |
|-------------|--------------|---------|----------|
| 1. warm | 2. sweet | 3. good | 4. cold |
| 5. white | 6. busy | 7. warm | 8. proud |
| 9. slippery | 10. punctual | | |

Page-66

Unit 35

Creative Writing

Write a paragraph. **Multiple Answers Possible**

A Visit To An Airport

Revision Test - III

I. Write "A" for adverbs, "P" for prepositions or "C" for conjunctions before each of the following words. Then use them in sentences:

1. P into
2. C then
3. C until
4. C when
5. P below
6. A easily
7. A tightly
8. C against
9. A too little
10. A whenever

II. Make sentences using the following words: **Multiple Answers Possible**

1. can
2. may
3. police
4. umpire
5. briefcase

III. Write the following sentences in the "future tense":

1. I shall buy a toy car from a departmental store.
2. The birds will fly away when they will see the farmer.
3. We will study the chapter several times.
4. The thief will steal Nida's diamond set.
5. We will go to school on foot.

IV. Punctuate the following sentences.

1. Faisal said, "I am going to Karachi for a fortnight."
2. "Catch the thief," ordered the police officer.
3. Our teacher asked, "How many of you have seen a rocket?"

V. Change the following sentences from direct to indirect speech:

1. Ali said that they had won the match fair and square.
2. My mother ordered me not to climb up the wall.

VI. Write a paragraph on "The Annual Examination". **Multiple Answers Possible**



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